



**Sri Adwayananda  
Public School**

# Prospectus

**2024-2025**







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# About Sri Adwayananda Public School



Sri Adwayananda Public School (English-medium), is a beacon of holistic education nestled in the serene landscape of Malakkara, Kerala. Since our inception in 1987 under Alliance Educational Foundation, which was established in 1985, we have been dedicated to nurturing young minds in a rich learning environment.

Our school, named in honour of the great Sage Sri Adwayananda, blends the wisdom of tradition with the excitement of innovation, offering a transformative educational journey from nursery through twelfth standard. Join us in our journey of academic excellence in a place where tradition meets tomorrow, and every student embarks on a path of finding their passion.

# Aims & Values of the School








Sri Adwayananda Public School is committed to offering a quality education that promotes academic excellence and personal development toward a student's full potential.

The School encourages individual initiative and exploration, global citizenship, environmental awareness and social responsibility.

The School aims to empower students with a dynamic education that seamlessly weaves together tradition and

innovation while fostering interdisciplinary learning and exploration, the latter of which perhaps makes this school unique in one of the many ways!

In an instructional environment that encourages active participation and an enjoyment of the process of learning, students have the freedom to express their innate curiosity and develop basic skills in their own, individual ways. This provides support for the growth of the personal, social and academic skills that will enable them to become productive and responsible citizens.



# The Academic Curricula

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Cambridge International School



Our dynamic curricula empower students with a well-rounded education, equipping them for both national and international platforms. We provide two programs, following the **CISCE (ICSE/ISC)** and **Cambridge (IGCSE/AS/A)** syllabi, as well as supplementary offerings such as the **Big History Program** and **SKILLD** curriculum.



## Cambridge (IGCSE/AS/A Levels)

Sri Adwayananda Public School was the first in Pathanamthitta District to affiliate with the internationally recognized Cambridge curriculum in 2018. The program promotes understanding and analysis at an application level.

# The Cambridge Learner Develops:

## 01 Confidence in working with information and ideas

They become able to explore and evaluate ideas and arguments in a structured, critical and analytical way and to communicate their comprehension clearly.

## 02 Responsibility for their own intellectual development

Cambridge students learn to set their own academic targets and maintain intellectual integrity. Because they become aware of the processes as well as the products of their learning, they develop personal strategies to be lifelong learners.

## 03 Flexibility in meeting future challenges

Cambridge students meet challenges resourcefully, creatively and imaginatively because they are trained to apply their knowledge and understanding to meet new situations with innovative responses.

## 04 Engagement with the world

They are collaborative and supportive. They understand that their actions have impacts on others and on the environment. They appreciate the importance of culture, context and community. They are equipped to participate constructively in society and the economy — locally, nationally and globally.

For Cambridge Assessment International Education students, the Association of Indian Universities, New Delhi, recognizes passes in five Cambridge IGCSE/ Cambridge O Level subjects, including English language as equivalent to Standard 10. A minimum of 2/3 passes at the Higher Secondary A level is equivalent to Plus Two. The Cambridge ICE (International Certificate of Education) is a group award for Cambridge IGCSE. It allows schools to offer a broad and balanced curriculum by recognising the achievements of students who pass examinations in at least seven Cambridge IGCSE subjects from five different curriculum areas, including two different languages.



## CISCE (ICSE/ISC)

Sri Adwayananda Public School has been affiliated to the Council for Indian School Certificate Examinations since 1998. CISCE offers external examinations at the tenth and twelfth standards (ICSE, ISC).

For CISCE students, promotion from one class to the next is contingent on satisfactory performance and a basic minimum grade in all the subjects. The pass criteria for tenth standard students are based on those stipulated by The Council for the Indian School Certificate Examinations, New Delhi, namely for students who have sat for six subjects and have attained the pass standard (33%) in at least five subjects, which must include the subject English, and have attained a pass grade in SUPW and Community Service and with a minimum attendance of 75%. For promotion to standard ten, a student is required to have obtained at least 33% marks in five subjects including English, with a cumulative average in each subject.





SRI JAYANAGAR PUBLIC SCHOOL





# The Campuses



## Lower Primary Section (LKG-4)

The Lower Primary campus, situated in Malakkara village, is a walled compound enclosing classroom buildings and spacious, well-equipped playgrounds. Scheduled classes and small class tests along with activities and projects enable assessment of each student's growth and academic evolution. The routine classes are balanced out with some free play periods and playtime as well.





Both in the classrooms and on the playground the Lower Primary teachers provide engaging presentations and projects that develop basic skills and personal qualities. Curriculum topics are introduced through attractive, often activity-based materials and sometimes even as games which present learning opportunities and support a sense of discovery.

The students enjoy class discussions, teamwork and activities that introduce and reinforce numeracy and literacy skills. Science experiments, art activities and other learning opportunities introduce basic concepts that are common across the subjects. The library is in constant use as a center for research and exploration of topics. Syllabus topics across the disciplines are introduced while also ensuring basic academic skills including reading, writing, basic mathematics and so forth are gained. Lower Primary students also participate in National Days programmes and in special school functions with speeches, songs and dances. They also enjoy food fests and fancy-dress activities.

Children are assessed both on their academic evolution and performance in their respective classes, as well as on a personal level in their participation in co-curricular activities, games, and so forth.



We provide a platform for every student to explore and unearth their innate passion and help them understand the myriad of opportunities that exist for them.

NURTURING EACH LITTLE SMILE THAT HAS A STORY TO NARRATE AND DREAM TO FOLLOW



## Upper Primary Section (5-6)

As the Primary students continue to acquire the broad knowledge base necessary for higher studies, they progress to the High School campus where they follow a schedule of 45-minute classes throughout the day.

Emphasis in the Upper Primary section is on English language skills, numeracy, literacy and IT competence, and strengthening the skills fundamental to future academic success. These skills are developed through exposure to syllabus topics in the sciences and social sciences.

Their schedule includes art and physical fitness activities. The teacher teams carry out carefully planned curriculum-based classes and activities. Learners are encouraged to take the initiative by posing and solving problems, making use of their own life experiences.

The Upper Primary students also work on projects where they choose topics and conduct collaborative research, using the school library and resources with the aid and supervision of a teacher.



Students are assessed through exams and tests along with teacher assessment of their general academic, social and personal development. Tests and exams are conducted based on the patterns followed by both syllabi offered by the school so students are also getting used to the system and syllabus which they would need to choose by the starting of seventh standard.

The School also sponsors an annual Exposition of projects by Upper Primary students, which they present to their families and the school community. This gives students the experience of planning, researching, and constructing original projects. They may work individually or in teams. Teachers assist in practical ways while the students work out their ideas.



## Lower Secondary Section (7-8)

For Lower Secondary students in the seventh and eighth standards, many classes include activities taught by teacher teams. These students are in transition to the more formal Secondary classroom and laboratory sessions. By the start of seventh standard, students decide which of the school's two curricular streams to join (ICSE or IGCSE).

Students of the eighth standard also enjoy an interdisciplinary, project-based class called Big History that has been part of the school since 2015. In this class, which

is based in history but includes many other disciplines from physics to biology to economics, the students study over the course of a year the 13-plus-billion year history of the Universe.

The Big History syllabus originated at an Australian university but was funded by entrepreneur Bill Gates to be distributed to schools worldwide. Sri Adwayananda Public School was one of the first schools in India to adopt this course, and many luminaries of Big History have visited the school.





## High School Section (9-10)

In the High School section, standards ninth and tenth, students focus on preparation for the external examinations in either the Council for Indian School Certificate Examinations (ICSE) or Cambridge (IGCSE).

In addition to formal classes, students enjoy a variety of extracurricular activities including educational tours, projects, and celebrations of National Days.

High School students along with Higher Secondary students also participate in the annual Exposition of projects which allows them to plan, research, and construct original presentations on topics of interest. Families and others are invited to view the finished projects, giving the students an opportunity to present their results to the public.



## Higher Secondary Section (11-12)

For admission to eleventh standard, parents of tenth standard children are requested to fill in the admissions form available from the school office. Admission to the Higher Secondary class is based on the results of the IGCSE or ICSE/Board examinations and the continuous comprehensive assessment of the students. Factors such as the student's aptitude, study habits and other relevant factors are also taken into consideration.

For ISC, for promotion from Std 11 to Std 12, a candidate is required to have obtained at least 35% marks cumulative average in four subjects including English, attaining a passing grade in SUPW, and a minimum attendance of 75% of the working days. External examinations conducted by Cambridge are held generally in Feb/ March for AS and A levels.

As students begin their Higher Secondary studies, they choose among the curricula and credentials

offered by the School with an eye on future college plans and careers. In this Section, students specialize in either one of two streams: the Science stream or the Commerce stream, taking classroom and laboratory instruction in preparation for school-ending external examinations in 12th standard. Guest speakers give university admission or career advice to help students to evaluate future options.

In Higher Secondary classes teachers encourage inquiry and

discussion, ask leading questions and invite speculative responses, which are then researched by the students to provide context and validity to the topics examined and to ensure accuracy of the conclusions reached.

Extended research projects are also part of the Higher Secondary standard curriculum.



# Facilities

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## Extracurricular Activities

The Higher Secondary students also have enjoyed brief internships with Decathlon, the international sports retailer, as well as tours of the company's Kerala stores. Students benefit from school excursions to other educational sites including factories and expositions.

The School's annual International Colloquium on Education offers senior students an opportunity to meet thought leaders from India and abroad who often offer workshops in their special area.

## Canteen

The School provides lunch to students who request it on both campuses. Students are allowed to bring their own lunches, with a mandatory request that it is vegetarian food. In keeping with our aim of providing healthy food, students are permitted to bring sweets only on their birthdays.

For LP students parents are requested (if food is brought from home) to send two snacks (one for mid-morning, preferably a healthy fruit or vegetable snack, and one for the evening) along with a main-course lunch, all of which are to be vegetarian. Those who wish to avail the canteen food may pay the canteen fee quarterly along with the student fees, or in case of urgent/sudden requirements, may take a token and pay over the counter upon prior information to the concerned Campus Head and Office.

## Libraries

As a high standard of English is essential in these curricula, a reading habit is strongly encouraged among the learners. The libraries in each section of the school are well-equipped with books, periodicals, reference books and other materials appropriate to the age of the students. Up to five library materials at any given time can be issued to children for a period of seven days. If the child would like to keep any of the materials longer, they may be renewed. The due dates are noted inside the cover. Library materials should be returned promptly. It may be advisable for parents to help younger children keep track of borrowed materials.

All books and other library materials in circulation must be returned before the end of each term. If any library material is lost, damaged or not returned, a charge will be levied to cover the cost of replacing the material. This charge will be deducted from the caution deposit if not promptly paid.

## Laboratories

The Upper Primary/High School/Higher Secondary campus has fully equipped laboratories dedicated to Biology, Physics, and Chemistry. The science lab spaces are designed to meet both Kerala state safety regulations and the specifications of the Cambridge programme.



## Recreational Spaces

Each campus has an outside area allocated to and arranged for recreation. The Lower Primary campus is surrounded by play spaces on three sides with climbing structures, seesaws, merry-go-round and swings. Playground equipment and playing fields for cricket and football are also available.

The High School campus has cricket and football fields as well as volleyball, basketball and table tennis facilities.



# Additional Info for Parents

# Admissions

The main prerequisite for admission of a child to the School is that the parents recognize and support the aims of the School.

Children who have completed two and a half years of age as of 1 June 2024 are eligible for admission to the Nursery class. Children who have completed four years of age by 1 June of the year admission is sought are eligible for admission to Lower K.G. Children who have completed five years of age by 1 June of the year admission is sought are eligible for admission to U.K.G.

Admissions for the current academic year commencing in June are considered in March of that year. The maximum number of seats per class: 25.

The application form is available from the School office from 1 to 28 February and must be submitted to the School on or before 1 March. Application forms for standards other than the Nursery, Lower and Upper Kindergarten will be issued only if vacancies exist. The School office can also provide information on residential facilities.

Incomplete forms without photographs and required certificates may not be considered. No priority is given for early registration. The Admission Committee carefully reviews each case and admission is given on the basis of a screening process and the final review by the Committee.

There are two school terms, the first commencing in June and the second in October (exact dates subject to change). Regular attendance is very important for the continuity of the child's education. If a child will not be attending school, written application for an excused absence must be made by the parent/guardian in advance and sent to the School, stating there was a period of leave required. If a child cannot attend because of illness or an emergency, a letter stating the reason for the absence must be given by the parent/guardian when the child rejoins the School.

# School Timings

For the academic year 2023-2024, the daily schedule is as follows:

**NURSERY** ————— 9:00 AM - 11:00 AM

**LOWER & UPPER KG** ————— 9:00 AM - 12:30 PM

**1<sup>ST</sup> - 4<sup>TH</sup> STANDARDS** ————— 9:00 AM - 3:00 PM

**5<sup>ST</sup> & 6<sup>TH</sup> STANDARDS** ————— 9:00 AM - 3:15 PM

**7<sup>TH</sup> - 12<sup>TH</sup> STANDARDS** ————— 9:00 AM - 3:30 PM

Please note that School timings are subject to change.

# Illness & Medication

If a child becomes ill at school, the School will contact the parents so that the child can be taken home. If a child needs to be given medication at school, a letter should be sent to the School office with the medicine, signed and sealed duly by an authorised licensed doctor.

**The note must include:**

- 01 NAME OF THE STUDENT**
- 02 NAME OF THE MEDICINE**
- 03 REASON THE MEDICINE IS TO BE GIVEN**
- 04 TIME THE MEDICINE IS TO BE GIVEN**
- 05 EXACT DOSAGE TO BE GIVEN**

In case the medicine is to be given for more than one day, the exact number of doses to be given should be sent in writing daily.

The School will strictly follow required public health procedures.

## Student Withdrawal

For new admissions, withdrawal of a student is generally allowed only after completion of one year's study in the School. If a child (KG through Plus Two) is to be withdrawn during the academic year, the fees for the rest of the school year remain due. Transfer certificates will not be issued until all fees have been settled.

Parents who plan to withdraw their child after the school year ends may inform the Principal in writing by 31 January so that vacancies can be filled before the school reopens for the next academic year. Please note, the caution deposit will be refunded at the end of the school year to students who leave the School.

## Parent—School Interaction

Parents and teachers work closely together for the best interests of the child. To support the students' growth, it is important for parents and teachers to communicate with one another about the child's progress and development. Parents are encouraged to be in touch with school personnel.

Families whose children are enrolled in the School are welcome to tour the School by appointment and are encouraged to bring members of their extended family on the tour.

Teachers and management may be available by appointment after school hours if a parent or guardian wishes to discuss their student's studies.

To arrange a meeting, parents can telephone the campus of their child. Teachers may be available between 3:00 p.m. and 4:00 p.m. Parents are advised to make appointments with teachers in advance to be sure the teacher will be available at that time.

An annual progress review is scheduled in which parents, teachers, and management come together to review each student's development

The school also will host a PTA.

## Dress Code for Students

Students in the School are expected to follow the dress code. The School has designed uniforms that are comfortable and that allow the freedom to be active, while also being unique to the school!

Parents are expected to help maintain the school dress code of students wearing neat and clean uniforms along with good grooming.





**S**  
Sulfur  
16  
32.06

**K**  
Potassium  
19  
39.098

**C**  
Carbon  
6  
12.011

**H**  
Hydrogen  
1  
1.008

**He**  
Helium  
2  
4.0026

**Ca**  
Calcium  
20  
40.08

**P**  
Phosphorus  
15  
30.973

**M**  
Magnesium  
12  
24.305

**Cl**  
Chlorine  
17  
35.453

# School Fees

# 2024-2025 Fee Structure (in INR)

STANDARD OF ADMISSION	TUITION FEES (PER YEAR)	CAMBRIDGE FEES (IGCSE) PER YEAR	ANNUAL FEES	PROFESSIONAL EVENTS FEES
Nursery	60,000	N/A	N/A	N/A
LKG	50,000		15,000	6,000
UKG	50,000		15,000	6,000
1	60,000		15,000	6,000
2	60,000		15,000	6,000
3	60,000		15,000	6,000
4	60,000		15,000	6,000
5	80,000		15,000	6,000
6	80,000		15,000	6,000
7	80,000	1,00,000	15,000	6,000
8	80,000	1,00,000	15,000	6,000
9	1,00,000	1,00,000	15,000	6,000
10	1,00,000	1,00,000	15,000	6,000
11	1,10,000	1,00,000	15,000	6,000
12	1,10,000	1,00,000	15,000	6,000

# 2024-2025 Fee Structure Notes

## **NURSERY FEES**

Caution Deposit (refundable) Rs. 10,000/- to be paid in advance which is refundable at the end of the academic year.

## **TUITION FEE**

To be remitted quarterly in advance (dates of which would be intimated by the school office)

## **ANNUAL FEES**

To be paid at the commencement of the first quarter

## **PROFESSIONAL EVENT FEES**

To be paid at the commencement of the second quarter

## **IGCSE CAMBRIDGE FEES**

To be paid quarterly along with the regular tuition fee

*It may be noted that IGCSE (AS and A level) is an option from 7th standard onwards and this is reflected in the fee structure*

# 2024-2025 Fee Structure Notes

## ICSE/ISC

Examination fee charged as per actuals at the commencement of the second quarter of the board examination year (10th and 12th standards respectively)

## CAMBRIDGE (IGCSE)

Costs for books, examinations, and other expenditure for the Cambridge Programme will be charged as per actuals

## CANTEEN

Those interested to avail canteen facilities may pay an amount to INR Rs. 7,500/- per quarter along with the tuition fee.

*For a one-time or few days scenario, lunch may be bought over the counter from the canteen on buying a coupon*

# Hostel Fees

PARTICULARS	AMOUNT (INR)	REMARKS
Caution Deposit	25,000	Refundable
1 <sup>st</sup> Term Hostel Fee	62,500	To be paid in advance (beginning of Term 1)
2 <sup>nd</sup> Term Hostel Fee	62,500	To be paid in advance (beginning of Term 2)

**Note 1** 12,500 per month x 10 months = INR Rs. 1,25,000/- /2 = 62,500/- per term

**Note 2** *Cost of damages will be deducted from Caution Deposit*

## Other Fees

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4	TOTAL
Bus Fee <sup>2</sup>	13,500	13,500	13,500	13,500	54,000
Transfer Fee <sup>3</sup>	4,500	4,500	4,500	4,500	18,000
Late Fee Charge <sup>4</sup>	2,500	2,500	2,500	2,500	

**Note 1** Bus Fee — Minimum charge quoted: this will depend on distance travelled.

**Note 2** Transfer Fee — Applied where children do not pay bus fees for the transportation to respective campus.

**Note 3** Late Fees Charge — Penalty for late payments payable where quarterly installments not received within 10 days of due date. In addition, interest of 5% chargeable after 10 days on overdue balances.

## Exam Fees

Examination fees are set by each examining board for each curriculum and will be communicated once the examining board sets the fees for the 2024/25 academic year.

## Textbooks, Notebooks/Stationery, Uniforms

Textbooks and stationery can be purchased through the School. For the Lower Primary Section, stationery, and art supplies are provided by the School. The uniform fee will be charged separately.



# Methods of Payment

The following methods of payment will be accepted:

- Cross-demand draft: This may be delivered in person to the School office or sent by post. We will not accept responsibility for payments sent with children or bus staff.
- Bank transfer

Bank details are as follows:

Payable to: Sri Adwayananda Public School

Bank Account Number: 12080200001665

IFSC code: FDRL0001208

Bank Name: The Federal Bank Limited, Arattupuzha



For expedience, ensure you include first and last name of child in the payment reference on cross-demand drafts or bank transfers.

# Student Code of Conduct

The Student Code of Conduct is included for the information of parents. It is expected that the parents will support the School by expecting the student to adhere to this code.

- Students admitted to the School shall at all times conform to and abide by this code of conduct, comply with and obey all lawful directions given by the faculty and management of the School, and respect the requests of non-teaching staff in so far as those requests are given to ensure the smooth running of the School.
- Each student in the School has a right to enjoy freedom from embarrassment and harassment from others. Each student will show appropriate respect and civility to fellow students, faculty members and staff while on the school premises. Bullying, hazing or any other form of intimidation is unacceptable. The student shall show respect for the traditions of the School and observe normal etiquette and manners in dealing with all peers and adults on the school premises.
- Discrimination against any student, faculty or staff member on the grounds of caste, creed, religion or social, cultural and economic background, language or place of origin is unacceptable in this school.

- All students will arrive on time and attend their assigned classes punctually. Absences require a note from a parent or guardian to be excused. Whenever possible, absences should be arranged in advance. Consistent lateness or failure to attend class will be reflected in marks.
- Students will dress neatly and modestly for school (see dress code).
- No student may leave the school premises without the permission of the principal during the working hours of the School.
- Tobacco, alcohol and illegal substances are forbidden on campus. Breaking this rule is a basis for suspension and the student may be subject to expulsion.
- A student may bring a cell phone or other electronic device to the school, but all such electronic devices must be surrendered to the school office on arrival and retrieved from that office at the end of the day. The School accepts no responsibility for these devices.

- The School does not include any toy weapons among its educational toys and requires that such items are not brought to school. CDs, thumb drives or other electronic media may not be brought on to the campus. It is strictly forbidden to introduce any form of electronic media, including DVD, USB stick, or external memory device into any computer at the School.
- Students who wish to share presentations or educational materials electronically at the School may seek written permission from the Principal by presenting a note from their parent or caregiver describing the material. The material may then be reviewed by School staff and, if considered appropriate for the stated purpose, presented on the assigned date. Any student who attempts unauthorized use of School computers to present the contents of electronic devices will be immediately suspended, and may be subject to expulsion.
- Any form of cheating or plagiarism of homework or during internal or external exams may be grounds for suspension and the student may be subject to expulsion.
- Cost of repair of a student's deliberate damage to school property is the financial responsibility of the student and his or her parents or caregiver. Repair costs may be deducted from the caution deposit.

# Misconduct

This School requires certain standards of behavior from students, faculty and staff. It is necessary that students should be forewarned of those violations that could result informal disciplinary proceedings being taken, and that, in those cases deemed to be gross misconduct, such proceedings may result in suspension.

The following acts are considered misconduct:

- Willful violation of school safety or health protocols.
- Offering bribes or any illegal gratification to a teacher or other personnel or demanding illegal gratification.
- Use of abusive language, or quarrelsome and riotous behaviour.
- Insubordination or defiance of any kind of reasonable order of a teacher, management or staff.
- Use of liquor, narcotics or tobacco on School premises.
- Misappropriation of school property, theft or theft of property of another person within the School's premises.

- Mutilation/destruction of school records or property or causing damage to any property of the School willfully.
- Any form of malpractice connected with examinations or other school activities.
- Failing to report any chronic ailment or communicable diseases, or deliberately endangering the health of any employee, student or parent.
- Failing to observe safety and security rules.
- Breach of any rules, regulations, notices, instructions, and the like issued by the lawful authorities from time to time.

### Note

The above instances of misconduct are illustrative in nature and not exhaustive.







